





Frameworks for early intervention VR: What works for whom and why?

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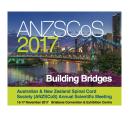
Building Bridges

Australia and New Zealand
Spinal Cord Society (ANZSCoS)
Annual Scientific Meeting
15 – 17 November 2017
Brisbane Convention & Exhibition Centre



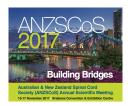
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How I think about frameworks



- How does this framework for voc rehab map onto how we think about work in wider society?
- What opportunities does it open up?
- What risks does it introduce?

Frameworks for early intervention voc rehab



- Stay-at-work after injury
- Primary care integration
- Hospital-based VR services

Analysis: how different VR approaches understand and manipulate worker 'value'



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Re/creating entrepreneurs of the self: discourses of worker and employee 'value' and current vocational rehabilitation practices

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Stay-at-work after injury

Primarily 'retaining worker value' approach

Primary care integration

Primarily 'investing to create value' approach

Hospital-based VR services

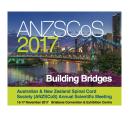
Primarily 're-envisaging value' approach

Retaining worker 'value'



- VR largely about identifying what is preventing an individual being able to work and addressing this through interventions
 - E.g. adaptation of workplace and/or job, employer and employee education, strategy use, rehabilitation.
- Assessment of work dis/ability may focus on:
 - physical function; cognitive skills; social functioning
 - issues that affect work functioning outside job e.g. family, emotional

Retaining worker 'value'



- Aim to minimise or eliminate the barriers preventing the individual being able to perform a specified job
- Value in relation to norms and expectations, hindered by barriers
- Evaluated by how efficiently and effectively they help the individual overcome these barriers
 - E.g. time until return to work; work-ability for matched job

Investing to create worker 'value'



- Based getting individual into work environment and role quickly as possible and 'investing' in them on-the-job to create a valuable worker
 - Worker not expected to be competent when they start employment.
- Coaching/ support in addition to normal workplace structures aid in balancing employer's needs to get job done and employee's need for learning, experience, adaptation, strategy development

Investing to create worker 'value'



- Aim to enable people who experience significant disability access to mainstream jobs / workplaces
- Value is in reference to investment
- Evaluated in relation to adding productive workers to the workforce

Re-envisaging 'value' and identifying and/or creating employment niches



- Focused on re- envisaging the experience of disablement as a shift in the 'value' that is offered in an employment market.
 - Old skills and abilities may be left behind, but new ones and the 'value' they
 offer are identified.
- Process of 'empowerment': role of the vocational rehabilitation practitioner is to partner with or figuratively stand behind the individual to help them re-envisage / re-create their worker selves
 - Responsibility on the individual who is experiencing disability to 'lead' the reenvisioning process

Re-envisaging 'value' and identifying and/or creating employment niches



- Aim: envisage the individual as enhanced in different ways
 - offering value in a way that may be unique
 - rather that diminished with regard to previous or 'normalised' function
- Value: not strictly defined; can be discovered or created.
- Evaluated in terms of employability and empowerment

Example from services focused on 'barriers to work'



		15-17 November 2017: Brisbane Convention & Exhibition Centre
Practice	Some discourses that construct this practice	Some effects
Identifying barriers that are preventing a person being able to do a job and using rehab and/or environmental modification to minimize or eliminate them as part of a return-to-work plan	 Values independence and maintaining existing career capital Draws on discourses that injuries should be as minimally disruptive to a person's life as possible – the more time spent out of 'normal' life, the greater the chance of long-term effects. 	 High value placed on restoring capability and minimising disruption often do achieve these things Small but significant number of people experience major disruption and/or considerable changes to abilities or capability to work as they were before. In these cases, value on independence and maintenance of existing career capital can further emphasise a feeling of failure or crisis. In SCI this number is likely to be a higher proportion.

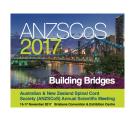
Example from supported employment (investing)



Practice	Some discourses that construct the practice	Some effects
Practice of 'place and train' with long-term support. Employer engagement and employment support key activities.	 Values mainstream employment over training or sheltered employment schemes Draws on discourses that having disabled people in the workplace benefits an employer – 'value' as loyal, dedicated, used to facing challenges Resists the value placed on independence in favour of inter-dependence 	 Access to a jobs (and social opportunities) that a person would not normally be considered for – a way of changing what's valuable and possible The value on inter-dependence as opposed to independence risks positioning a person as different or 'other' in a workplace – service design needs to consider how this is managed.

Example: services focused on re-visioning 'value'

Practice	Some discourses that construct the practice	Some effects
Practice of 're-visioning' what a person's job and/or career contribution could be following change in	- Work is a core part of life; and that everyone faces challenges	- Promotes and idea that services, employers, etc should see disability as one of life's challenges rather than
abilities. Career guidance as main activity.	 Utilizes discourses of diversity to resist notion that disability is different to other challenges - only 	something out of the ordinary – promoting the valuing of a person as a 'whole package'.
	one of a whole raft of possible career-changing events (and 'normal',	- Positions work and career as central to life
	could happen to anyone)	- Forward-thinking focus can obscure some of the negative,
	- Job market as flexible and able to be manipulated, and employment 'value' as co-constructed	challenging or painful sides of this particular 'life change'. Service design must be very mindful of this.



SCI early-intervention services: Where do they fit?

Why is this the dominant approach?

Specific opportunities / risks?